



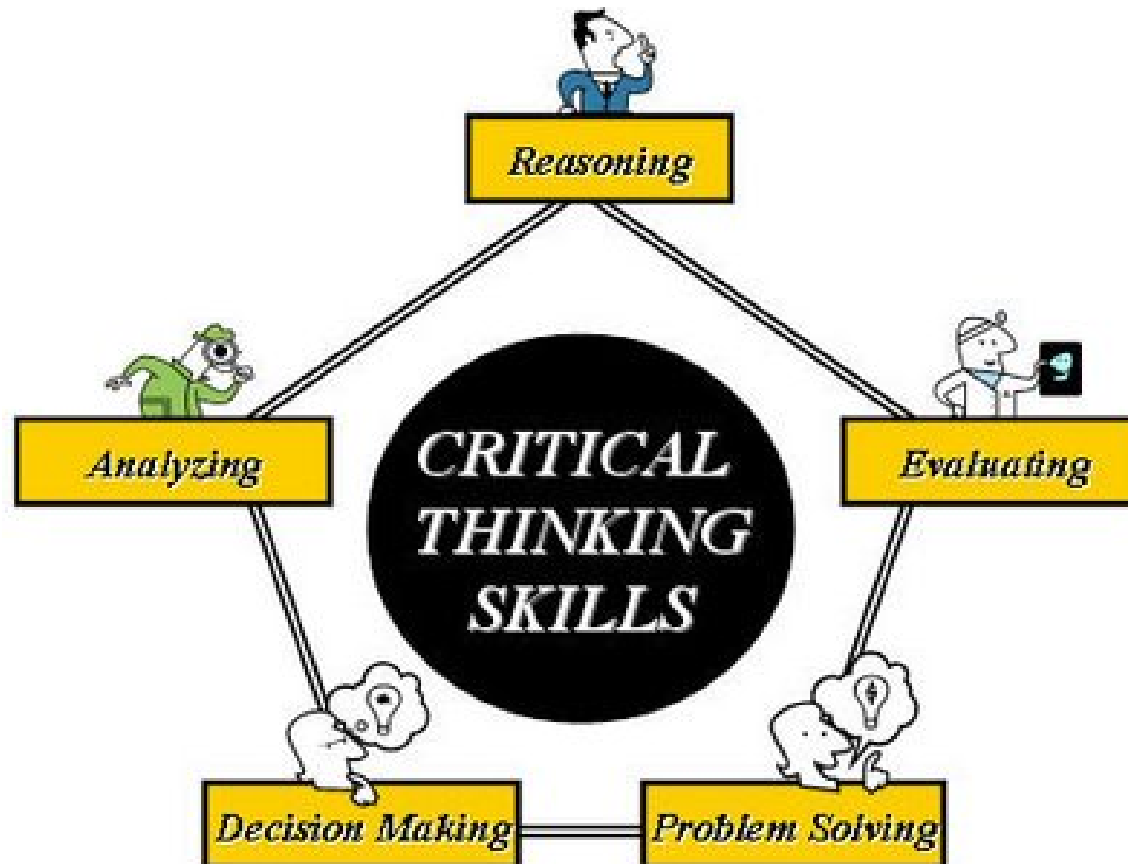
# Scientific Method

# Scientific Attitude

- Mental outlook distinguished by an impartial and *unbiased* method and the application of empirical approaches in the quest for *understanding*
- *Includes:*
  - ✓ *Curiosity:* passion to explore & understand
  - ✓ *Skepticism:* questioning, taking nothing for granted
  - ✓ *Humility:* awareness of your vulnerability to make errors, open-minded to new ideas & perspectives

# Critical Thinking

- A scientific attitude enables to think “smarter”.



# Observation vs. Inference

- **Observation:** receiving knowledge of the outside world through our senses, or recording information using scientific tools and instruments.
  - Any data recorded during an *experiment* can be called an observation.
- **Inference:** the act or process of reaching a *conclusion* about something from known facts or evidence

# Take a Good Look at This Picture





# Check your Observations

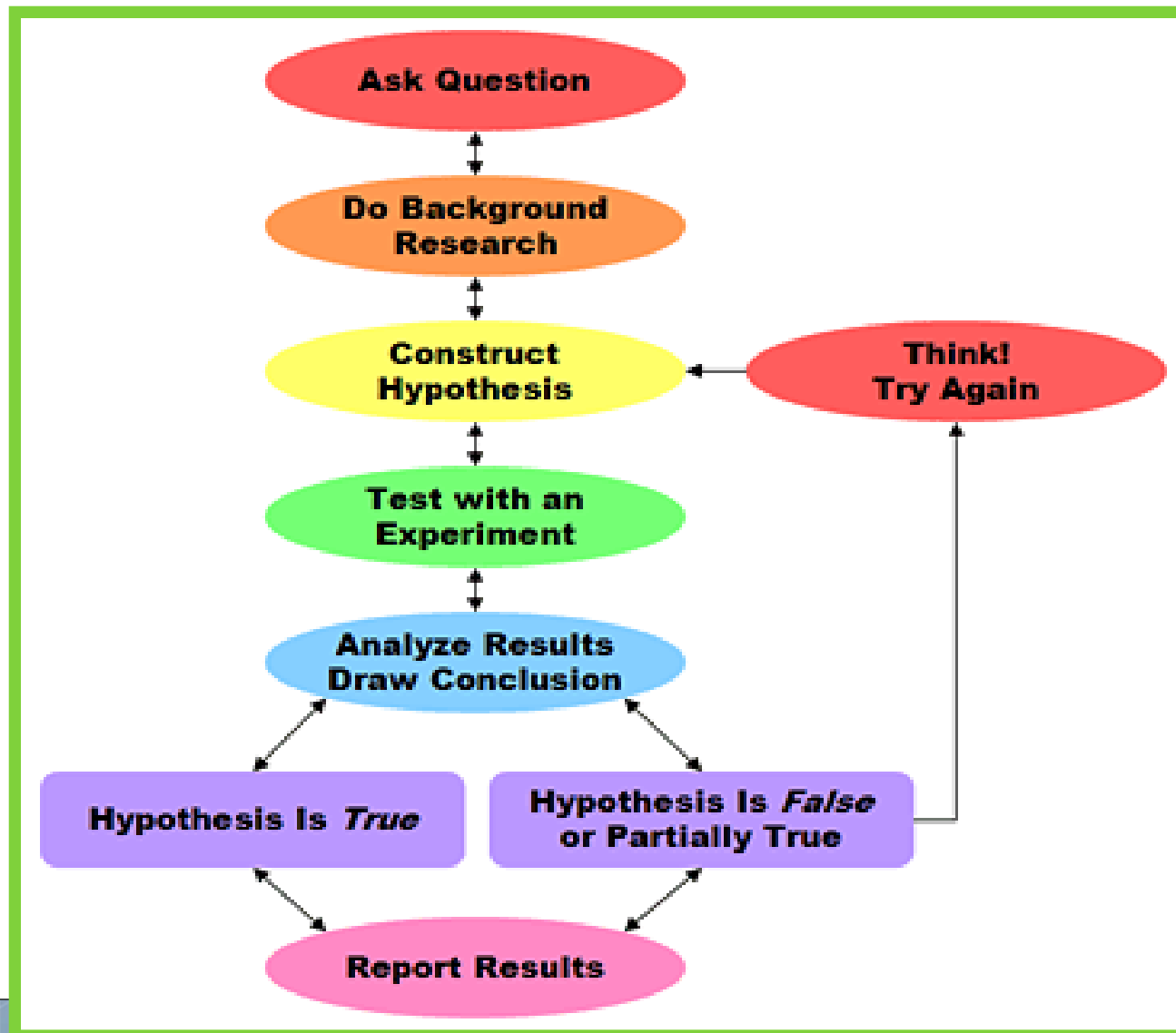
- Are there cars parked on both sides of the road?
- What color is the pick-up driving in the street?
- What is the color of the paper posted on the first tree on the right side of the road?
- What is the speed limit?
- Where there any pedestrians crossing the road?
- What did the sign on the telephone pole indicate?



## Observation or Inference?

- The coin is old.
- The date 1722 is imprinted on the coin.
- The face depicted on the coin is the “head” of his nation.
- The coin was made in 1722.
- There is depiction of a flower on the back of the coin.

# Scientific Method





# Problem vs Hypothesis

- **Problem:** the research question; question or problem you are trying to solve
- **Hypothesis:** a measurable statement that is serves as a possible explanation of the problem being investigated. It is an educated prediction that deals with cause and effect relationships.



# Defining the Problem

- Make observations
- Ask questions
- Conduct background research to back up observations and see what other scientists have studied with respect to your problem



# Formulating a Hypothesis

## A hypothesis should:

- be in statement form
- Be measurable
- Contain both the independent and dependent variables
- Name the population that is being tested
- It is quite helpful if you write your hypothesis formally, using *"if"* (this happens) *"then"* (this will occur )

## Example:

- *Problem:* How will the height of the ramp affect the distance the car travels?
- *Hypothesis:* If the car is placed on the 8 cm. ramp, then the car will travel the farthest distance.

# Scientific Method – the Experiment

- The only research method that can establish **cause and effect**.
- **Experiment**: a series of trials of tests designed to test the validity of the hypothesis.
- Carried out in laboratories under controlled conditions with careful measurements of data.
- **Experimental variable**: the factor that is being *changed or altered*. *An experimental variable can be broken into 2 parts:*
- **Independent Variable (IV)**: the factor that *changes* in the experiment ( *"if" part* of hypothesis)
- **Dependent Variable (DV)**: the factor being *measured* in the experiment ( *"then" part* of the hypothesis)
- Essentially, the **IV** is the **cause** and the **DV** is the *effect*.

# Scientific Method (cont'd)

- **Control of the experiment:** the standard of comparison for the experiment.
  - By having a *control*, you can compare the experimental group to the control group to see if there are any changes as a result of manipulating the variable.
- ***Controlled Experiment:***
  - *One variable is changed during the experiment*
  - *There is a control to compare your results to*
  - *In a controlled experiment, you can infer that that a measured change (DV) is a result of altering the Independent variable (IV)*

# Scientific Method (cont'd)

- Constants (controlled variables): all other variables in an experiment should **REMAIN THE SAME!**
- **Example:**
  - If you are testing the effects of light on the growth in height of rose bushes then:
    - *The rose bushes have to all be the same variety, similar age and health*
    - *Grown in the same type of soil; watered at the same time of day with the same volume of water*
    - *Same intensity and duration of light*
    - *What else can you think of?*

# Scientific Method (cont'd)

- If you write your hypothesis in *if....., then....* form,
  - "*if part*" represents *the independent variable*
  - "*then part*" represents the *dependent variable*

## *Example:*

- *Problem:* How does sun affect plant growth?
- *Hypothesis:* If *rose bushes* are exposed to *sunlight* every day, they will grow *taller in height*.

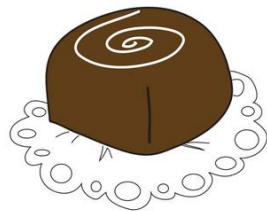
*Independent variable: type of light*

*Dependent variable: growth in height*

*Population being studied: rose bushes*

# Practice With Hypotheses

- A scientist is investigating if chocolate actually causes pimples.
- Write a formal hypothesis using "if" "then" format.
- *Identify the IV*
- *Identify the DV*
- What is the *population* being studied?





# Controlled Experiments with Animals and Humans

- **Experimental Group:** group receiving the treatment
- **Control group:** Group receiving the placebo
- **Placebo:** a fake pill (usually sugar) or injection (usually saltwater) that looks, tastes, and/or feels just like the actual medication
- Given to the control group so that no one knows who is getting the real or fake medication.



# Controlled Experiments with Animals and Humans (cont'd)

- A **placebo** is necessary to keep all other variables the same between the experimental and control groups.
- **Placebo Effect (subjective bias)**: we must control for *potential psychological effects* that may occur if a participant thought he/she did not get the test medication. Without a placebo, the participant could become sad, angry, and/or depressed, all which could affect the experimental results.



[placebo effect](#)

# Controlled Experiments with Animals and Humans (cont'd)

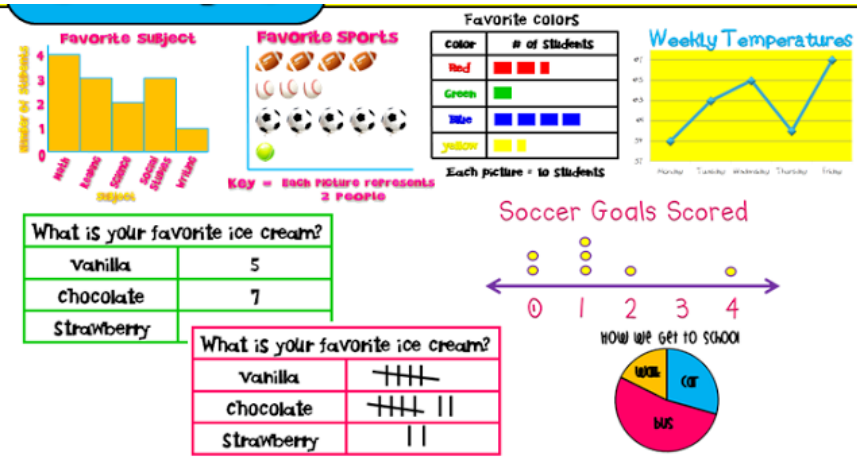
- **Single Blind Study:** Only the researchers (not the participants) know which group is getting the active medicine/treatment and which group is not. This helps to *eliminate the placebo effect* from the experimental results.
- **Double-blind study:** Neither the participants or the experimenters know who is receiving a particular treatment.
  - particularly useful for preventing bias due to the placebo effect.

# RESEARCH POPULATIONS

- **Population:** all the cases in a group that is being studied.
- **Random Sample:** a sample that is fairly representative of the population because each member of that group had an equal chance of participating in the study
  - ✓ *The larger the sample size, the greater chance that that the sample is representative of the given population being studied.*
  - ✓ *Minimizes the effects of individual (genetic) differences among study participants.*

# Data Collection

- Once you have outlined the steps of your procedure, you can begin your experiment and **collect data**, which includes all measurements and observations.
- Charts and tables are useful in helping to organize and keep track of data collection.



# Data Analysis (Results)

- Simplest form of data analysis is to calculate percentages.
- Statistical analyses are performed to determine if the observed changes are due to manipulation of the independent variable (IV) when compared to the control.
- Statistical analyses are necessary to determine if the results are **significant**. Quite often results may appear to be important, but when analyzed mathematically, the results *are really due to chance and do not provide support for the hypothesis being questioned.*

# Drawing Valid Conclusions

- Results either **SUPPORT** or **REFUTE** your hypothesis
- Results **NEVER PROVE** that the hypothesis is true!
- You should always repeat your experiment to **VALIDATE** that your results are **RELIABLE**



# Validity vs. Reliability

**VALIDITY** research is relevant to the question being asked

**RELIABILITY** the repeatability or consistency of the research



# Hypothesis vs Theory

- **Hypothesis:** a testable prediction of how two or more factors are related. Often implied by a theory.
- **Theory:** Organized set of principles or concepts that explain specific phenomenon

